

Student Printed Name: _____

ID _____

**Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, Pre-AP, AP, Dual Credit**

CISD encourages all students to enroll in available Dual Credit, advanced placement (AP), Pre-AP and Honors classes (Advanced Courses) to enhance their academic experience. Any CISD student may enroll in these Advanced Courses as his or her schedule permits. Advanced Courses offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of a Pre-AP course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of Advanced Courses are:
- Student-initiated learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Pre-AP and honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels. To enroll in Dual Credit courses the student must meet the requirements set forth by Lone Star College System.

While we expect students to be very successful in Advanced Courses, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester.

CISD strongly believes that Advanced Courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Advanced Course curriculum can offer, the District expects that any student who enrolls in the Advanced Course class **will remain in the course for the entire year**. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the Honors/AP/Pre-AP/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this Honors/Dual Credit/AP/Pre-AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered

after the first semester if the conditions stated above have been met.

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the Honors/AP/Pre-AP/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the Honors/AP/Pre-AP/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

_____ Course Name	_____ Student Signature	_____ Parent/ Guardian Signature	_____ Date
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The Conroe Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding these non-discrimination policies: Title IX Coordinator, 3205 W. Davis, Conroe, Texas 77304; (936)-709-7700 and the Section 504/ADA Coordinator, 3205 W. Davis, Conroe, Texas 77304; (936) 709-7670.

El Distrito Escolar Independiente de Conroe no discrimina por motivos de raza, color, nación de procedencia, sexo, discapacidad o edad, de sus programas y actividades y ofrece acceso igualitario a los programas de Escultismo (Boy Scouts) y otros grupos juveniles autorizados. Las personas siguientes han sido designadas para atender las preguntas relacionadas con estas políticas antidiscriminatorias: Coordinador del Título IX, cito en el 3205 W. Davis, Conroe, Texas 77304; (936) 709-7700 y Coordinador de la Sección 504/ADA, cito en el 3205 W. Davis, Conroe, Texas 77304; (936) 709-7672.