2020-2021

Conroe ISD Superintendent
Dr. Curtis Null

Principal
Dr. Ted Landry

9th Grade Principal
Deborah Shepard

Associate Principals
Dr. Kelly Marchiando (9-12)
Dennis Muehsler (10-12)
Patrick Ubernosky (9)

Assistant Principals
Adrian Cortez
Sarah Davidson
Paige Jeans
Larry Klapesky
Shawne LeDee
Gary Madore
Wendi Spears
Jacqueline Wilson

Lead Counselor
Stacey Moseley

Counselors
Kassidy Villegas - College Counselor

Emily Bethell
Allison Chambers
Keisha Clarke
Julie Crain
Brittany Darden
Kimm Dwyer
Amy Hollie
Jane Iribarren
Tiffani Jaqua
Angie McNeal
Tracie Turner
Vicky Woods

Contact Registrar for Records
Greta Champion..... 10th-12th Grades
936-709-1210
Carol Czubinski ..... 9th Grade
832-592-8214

Accreditation
The Woodlands High School is approved and accredited by the Texas Education Agency and the Southern Association of Secondary Schools and Colleges.

CEEB/ACT School Code
441-471

The Woodlands High School

6101 Research Forest Drive
The Woodlands, Texas 77381
936-709-1200
http://twhs.conroeisd.net

Ninth Grade Campus
10010 Branch Crossing Drive
The Woodlands, Texas 77382
832-592-8200

Texas Education Agency Recognized School

Lone Star Cup Champion 2006, 2008, 2009, 2010, 2011, 2017, 2018

The District and Community

Conroe Independent School District covers an area of 348 square miles. It is the 11th largest school district in Texas, comprised of more than 65,000 students attending more than 60 schools across six traditional feeder zones, and one academic alternative high school. Three specialized competitive magnet programs are available for students.

The Woodlands, one of the nation's premier master planned communities, is home to more than 115,000 people. Nestled among 28,000 acres of lush forest, The Woodlands is just 27 miles north of downtown Houston and is an important regional center for more than 1,700 businesses. Most residents in this upscale suburban area are employed in professional or managerial positions.

The developer's vision of blending nature with business and community has helped create a lifestyle unique to The Woodlands.

The Academic Year

The Woodlands High School uses alternating block scheduling. The school year is divided into two 18-week semesters (August-December and January-June). Class periods are 90 minutes long, and there are four periods in each school day with four different courses the next school day. These eight courses alternate for the school year (36 weeks). Students may earn up to eight credits per school year.

Class of 2021 Graduation Requirements

Subject	Credit
English	4.0
Math: Alg I, Geom, Alg II, and 1 additional math *(earned in grades 9-12)*	4.0
Science: Biology, Chemistry, Physics and 1 more science	4.0
Social Studies: W Geog, W History, US History, Govt/Econ	4.0
Foreign Language *(same language)*	2.0
Health	0.5
PE or PE Substitute	1.0
Fine Arts	1.0
Electives	5.5
Total Credits	**26.0**

Rank in Class

TWHS uses a weighted scale which awards value to AP and Honors classes as indicated in the scale below.

	AP & Dual Credit Core*	PreAP Honors	Level & Other Courses
A *(90 – 100)*	6	5	4
B *(80 – 89)*	5	4	3
C *(75 – 79)*	4	3	2
D *(70 – 74)*	3	2	1
F *(0 – 69)*	0	0	0

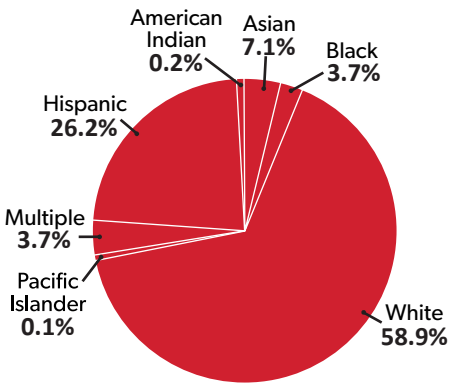
** English, math, science, social studies and foreign language course.*

Class of 2021 End of Junior Year GPA Distribution

Quartile	Weighted GPAs
1st	5.3333 – 4.381
2nd	4.375 – 3.8636
3rd	3.8605 – 3.1875
4th	3.1800 – 0

College Admission Facts - The Woodlands High School

Diversity



Scholastic Aptitude Test (SAT)

TWHS Mean Scores

Reading/Writing	604	Middle 50%
Math	611	1100-1320

American College Testing (ACT)

TWHS Mean Scores

English	25.3
Math	24.9
Reading	26.5
Science	25.1
Composite	25.6

Class of 2021 National Merit Program

6 Semifinalists
26 Commended Scholars

College Admission Facts

63% attended 4-year colleges

36% attended 2-year colleges

Advanced Placement Statistics

Total AP Tests..... **2992**
Percent scoring 4 or higher.....**60.37%**
Percent scoring 3 or higher.....**61.64%**
Total AP Scholars Awards.....**565**
(includes Honors, Distinction & National Scholars)

Advanced Placement (AP) Courses

Art 2D
Art 3D
Art Drawing
Art History
Biology
Calculus AB
Calculus BC
Chemistry
Chinese Language
Computer Science
Economics-Macro
English Language
English Literature
Environ. Science
European History
French Language
German Language
Human Geography
Japanese
Music Theory
Physics I
Physics C; Mechanics
Principles of Computer Science
Psychology
Spanish Language
Spanish Literature
Statistics
U.S. Government
U.S. History
World History

The Class of 2020 matriculated to over 200 colleges across the globe, including the following:

Abilene Christian University
Arizona State University
Auburn University
Austin Community College
Baylor University
Belmont University
Blinn College
Boston College
Boston University
Bowling Green State University
Brandeis University
Brigham Young University
Bucknell University
Carnegie Mellon University
Clemson University
Colorado School of Mines
Colorado State University
Cornell University
Dartmouth College
Duke University
Georgia Institute of Technology
Georgia Military College
Houston Community College
Howard University
Indiana University at Bloomington
Iowa State University
Kansas State University
Lamar Univeristy
Lone Star College
Louisiana State University
Louisiana Tech University
Loyola University New Orleans
Macalester College
McLennan Community College
Michigan State University
Mississippi State University
New York University
North Carolina State University
Northeastern University
Oklahoma City University
Oklahoma State University
Pennsylvania State University
Pepperdine University
Purdue University
Rensselaer Polytechnic Institute
Rice University
Ringling College of Art and Design
Rochester Institute of Technology
Rockhurst University
Sam Houston State University
San Diego State University
Santa Barbara City College
Savannah College of Art and Design
School of the Art Institute of Chicago
Schreiner University
Seton Hall University
Sewanee University of the South
Southern Methodist University
Southwestern University
Spelman College
St. Edward's University
Stanford University
Stephen F. Austin State University
Stony Brook University
Texas A&M University
Texas A&M University, Corpus Christi
Texas A&M University, Galveston
Texas State University
Texas Tech University
Texas Woman's University
The Art Institute of Houston
The George Washington University
The Los Angeles Film School
The Ohio State University
The University of Alabama
The University of Arizona
The University Of Missouri
The University of North Carolina at Wilmington
The University of Oklahoma
The University of Tampa
The University of Texas, Arlington
The University of Texas, Austin
The University of Texas, Dallas
The University of Texas, San Antonio
The University of Texas, Tyler
The University of Washington - Seattle
Tulane University
United States Air Force Academy
United States Military Academy - Army
Universidad Alfonso X el Sabio
Universidad de las Américas Puebla
Universidad de Navarra
Universidad Panamericana
University of Alabama at Birmingham
University of Arizona
University of Arkansas
University of California, Davis
University of California, Berkeley
University of California, Los Angeles
University of California, Santa Barbara
University of Colorado at Boulder
University of Dallas
University of Denver
University of Georgia
University of Houston
University of Houston, Downtown
University of Louisiana at Lafayette
University of Mary Hardin-Baylor
University of Miami
University of Michigan
University of Mississippi
University of North Dakota
University of North Texas
University of Notre Dame
University of Oregon
University of South Carolina
University of Southern California
University of Southern Mississippi
University of St. Andrews in Scotland
University of St. Thomas
University of Tennessee
University of Toronto
University of Tulsa
University of Utah
University of Virginia
Utah State University
Vanderbilt University
Virginia Military Institute
Wake Forest University
Washington and Lee University

Our COVID-19 Response:

For the last quarter of the 2019-2020 academic year, Conroe ISD provided asynchronous learning for all grades. Technology and Wifi hotspots were made available (paper packets upon request). Students produced a minimum of one graded assignment per week in each course, and teachers provided daily feedback and virtual tutorial help. Dual credit students completed all college assignments in addition meeting the high school expectations. All CISD Advanced Placement students participated in virtual supplemental reviews along with coursework to prepare for exams. For the 2020-2021 academic year, students can choose in-person or remote learning. Students can change learning platforms each quarter. At TWHS, 70% of students returned to in-person learning for the first quarter while 30% chose remote instruction. District wide, students use the same grading scale and earn the same credits, whether in person or remote.

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, as well as Board policy not to discriminate in such a manner.

For information about Title IX rights or Section 504/ADA rights, contact the Title IX Coordinator or the Section 504/ADA coordinator at 3205 W. Davis, Conroe, TX 77304; (936) 709-7752.