

# FRESHMAN YEAR

*Planning for High School and Beyond*

Class of 2023



Principal:  
Jill Malpass Houser

Associate Principal:  
Patrick Ubernosky

Assistant Principal:  
James Bush

Assistant Principal:  
Paige Jeanes







@TWHS9thCISD



# SCHOOLMESSENGER

## CONROE ISD'S EMERGENCY NOTIFICATION SYSTEM



Stay informed with important school messages in the palm of your hand!

**Text "Y" to 67587**

**Opt-In from your  
mobile phone now!**



SCHOOLMESSENGER®



CONROE  
INDEPENDENT  
SCHOOL DISTRICT



**PTO General Meeting  
September 24, 2019  
6:30 PM  
Senior Campus  
Auditorium**



<http://www.conroeisd.net/bond/>

# Know your Counselors

A-Hai

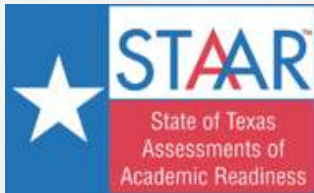


Haj-Pat



Pau-Z



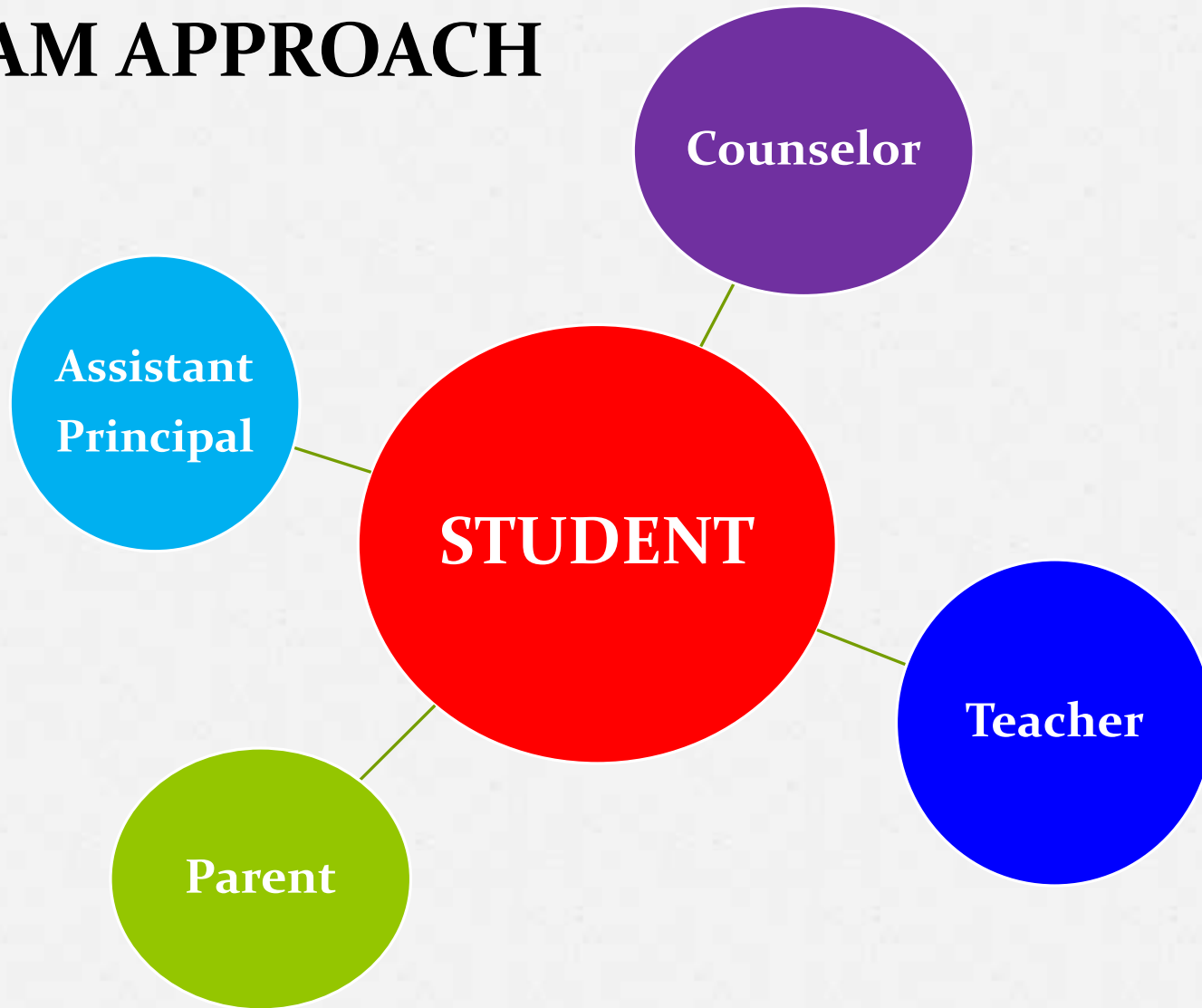


## End-of-Course (EOC) Exams

Grade Level	Math	Language Arts	Science	Social Studies
9 <sup>th</sup>	Algebra 1	English 1	Biology	
10 <sup>th</sup>		English 2		
11 <sup>th</sup>				US History



# TEAM APPROACH





# School Communication

- Parent Access Center
- Canvas
- Naviance

- Progress Reports – every 3 weeks
- Report Cards – every 9 weeks

- Principal's Newsletter "Highlander Happenings"
- Counselor's Corner – Website
- Emails, Phone calls, Parent Teacher Conferences

# ATTENDANCE POLICY

- Texas law requires that students be in attendance in all courses 90% of each semester regardless of the reasons for the absence.
- If students fall below 90%, then both students and parents are notified in writing by the assistant principal.
- A plan will be made at that point to help the student make up the absences. If the absences are not made up at that point, then the student will possibly lose credit for that course.
- Ten unexcused absences will result in a referral to county court for potential prosecution for truancy.
- Parents must report student absences within 48 hours for consideration of excused absences. After 48 hours, absences will be coded as unexcused and will not be reversed after 48 hours.



# Single Sign On

- Students will now use the Single Sign On (SSO) to access CISD applications from home
- <https://sso.conroeisd.net/>
- Use their CISD username (typically the first five letters of your last name with the first three letters of your first name)
- Password is stu + six digit student ID number
- Will be able to access Canvas, CISD Google Drive, Naviance, textbooks, etc., through the SSO

# Student Log Ins through Single Sign On

CISD SSO Portal Conroe ISD - Home Binder Logged in as [User Name]

## Favorite Apps

Mark Favorite Apps

- ViewIT Student Access Center
- Google Drive
- Canvas
- Naviance Students

## CISD Apps

- Canvas
- Houghton Mifflin Harcourt
- Pearson EasyBridge
- Discovery Education
- Edgenuity Students
- Office 365



# Parent Access Center

Home Student Information Communication Student Plans Campus District Settings Logout

Notifications  
Class Averages  
Progress Reports  
Report Card  
STAAR  
Transcripts  
Absences  
Schedule  
Incident R

Canvas Log In:  
Use same email  
and password as  
PAC

PAC Log In:  
Register at  
[www.pac.conroeisd.net](http://www.pac.conroeisd.net)  
Student ID# needed to  
register

Receive a daily text when an assignment score is entered or updated.  
Receive an email when an assignment score is inputted or updated.

Registration					
Student		Grade	11	Cohort	2020
Counselor	Darden, B C	Homeroom	407	HR Teacher	Elder, M J
Attendance					
Early Checkout / Late Checkin Hours	0			Semester 1 Absences	0
Total Absences	0	Tardies	0	Semester 2 Absences	0
Transportation					
Bus Routes					
Bus To School	3088	Stop Time	6:18	Route	AM
Bus From School	3088	Stop From	3:07	Route From	PM
Emergency Information					
Physician					
Other Information					
Lunch Money Available	\$3.50 (08/19/2019)				
Student ID	Student ID and User name				
Student Username					
TX Student Portal Access Code	Texas Assessment Student Portal link				
Naviance	Family Connection				
Email Contacts					
Calendars	Progress Report and UIL Eligibility Calendar • 2019-20 School Calendar				
Last Login	8/14/2019 7:01:00 PM				

Teachers are required to post all Project Due Dates and Test and Quiz dates on Canvas.

Today September 2019

Week Month Agenda

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Unit 1 TEST (part A)	3	4 Cell vocab DUE (Biology I PreAP 4) Basics of Geography Test (W Geography A 1)	5 Test	6 Unit 1 QUIZ (Level Up Speaking) 2-30g Unit 1 Quiz 1 (writing) Unit 1 Quiz 2 (writing)	7
8	9 Good Packet #1 Due Unit 1 QUIZ (Level Up Speaking)	10 Unit 1 QUIZ (Level Up Writing) 12:00a Fiction Unit - Written Test	11 Unit 1 QUIZ (Level Up Writing)	12 Cell Test (Biology I PreAP 4) Unit 1 TEST (part B) 12:00a Fiction Unit - Multiple Choice Test 7:20a EverCulture.com (W Geography A 1)	13 Unit 1 TEST (part B)	14
15	16 7:20a Culture Collage Project (W Geography A 1)	17	18 Human Geography Test #1 (W Geography A 1)	19	20	21
22	23	24 Unit 2 QUIZ	25 Unit 2 QUIZ	26	27	28

September 2019

1 2 3 4 5 6 7  
8 9 10 11 12 13 14  
15 16 17 18 19 20 21  
22 23 24 25 26 27 28  
29 30

• CALENDARS

- Kathryn Hady
- Biology I PreAP-Reed SEM1
- Dance I A-Hays SEM1
- English I PreAP A-Rapp SEM1
- French I A-Cowl SEM1
- Geometry PreAP A-Olvas SEM1
- W Geography A-Williams SEM1

• UNDATED

[Calendar Feed](#)



# TWHS Website: Counselors Corner



THE WOODLANDS HIGH  
SCHOOL

[Our Campus](#)[Departments](#)[Faculty & Staff](#)[Get Involved](#)[MORE :](#)[Google translate](#)[English](#)[HOME](#) // [TWHS COUNSELING](#)

## TWHS COUNSELING

### TWHS Counseling - Welcome!

*The Grade Level Office hours are 7:00 am – 3:00 pm.*

Students can make an appointment to see the counselor by emailing their counselor or stopping by to fill out a request form between classes.

[Academic Info](#)[Alumni Transcripts & Apostilles](#)[College & Career Center](#)[Dual Credit](#)[Grade Level Information](#)[Guidance and Counseling Resources](#)[New Student Information](#)[Testing](#)

#### TWHS COUNSELING

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Resources](#)[New Student Information](#)[Testing – EOC & AP](#)[Contact Us](#)

# Upcoming Guidance Lessons in Wednesday Advisories

- **September 18: Social Media** – Education about how social media can impact your life as a teenager and as an adult in the future
- **October 9: Goal Setting** – How to become a young adult before you leave TWHHS and set short and long term goals
- **November 20: Motivation** – How to stay motivated to be successful whether in school, in extracurricular, or in life
- **December 11: Screen Time** – How this impacts your life; phone use, video games, tv, computers, etc.



# Upcoming Guidance Lessons in Advisories

- **Jan. 22: Self-Regulation** – How to reduce stress, anxiety, and depression
- **Feb. 19: Empathy** – How to learn to show empathy for others, along with recognition of other cultures
- **March 25: Social Skills** – How to be a good friend, how to interact with teachers, how to interact with an employer, how to interact with a college professor in the future (How to handle conflict will also be included)
- **April 15: Self Awareness** – The big finale of all the lessons; All of these concepts are intertwined to help students become more self-aware

# Foundation High School Plan with Endorsement(s)

SUBJECT	Credits Required
English	4.0
Mathematics	4.0
Science	4.0
Social Studies	4.0
Foreign Language	2.0
Fine Arts	1.0
Physical Ed or substitute	1.0
Health	0.5
Electives	5.5
Total	26.0

**Distinguished Level of Achievement**

**26 Credits  
Required  
for  
Graduation**



# Foundation HS Plan Endorsements



STEM

Multidisciplinary  
Studies



Public  
Services

Business and  
Industry



Arts and  
Humanities







# Testing Dates for 9th Grade

- PSAT (Optional for 9<sup>th</sup> grade) Deadline for sign-up is September 30<sup>th</sup>. Only 500 tests available.
- Testing Date is October 16<sup>th</sup> (Only recommended for students in Geometry or Algebra 2).
- STAAR/End of Course Exams (EOC):
  - English 1 – April 7
  - Algebra 1 – May 5
  - Biology – May 6



# Advanced Placement Tests

Both Steps Must be completed.

Deadline is  
November 3,  
2019, with no  
Penalty

## Step 1: Register

- Login at [myap.collegeboard.org](http://myap.collegeboard.org)
- Students should **NOT** create multiple accounts with College Board. If unsure:
  - Use the Forgot Username Option First
  - If you think your student may have an account call College Board at 1-888-225-5427
- Enter Join Codes provided by your AP teachers
- Students must enter their CISD Student ID in their Profile

## Step 2: Pay

- SchoolCashOnline – Webstore
- \$100/ exam (\$55/exam for Free & Reduced)
- Pay for Exams by November 3, 2019
  - College Board applies a \$40 late fee/exam after the November 3, 2019 deadline & students must contact Mrs. Shepard to pay after the November 3, deadline



# Advanced Placement Tests

- All AP exams are taken at the Senior Campus
- For AM Exams – students will report directly to the Senior Campus (will need to contact transportation to determine the correct bus if needed) and will be shuttled back to the 9GC (if needed) after the exam.
- For PM Exams – students will be shuttled over and will need to be picked up from the Senior Campus at the conclusion of the exam.
- AP Human Geography  
Tuesday, May 5<sup>th</sup> p.m. exam
- AP Spanish Language  
Tuesday, May 12<sup>th</sup> a.m. exam
- AP Computer Science Principles  
Friday, May 15<sup>th</sup> a.m. exam
- Tests take longer to administer than actual test time posted because of direction time needed and material collection/distribution



# Keys to Success



- Involvement – Student & Parent
- Time Management
- Organization
- Study Skills
- Communication
- Goal Setting
- Appropriate Course Selection
- Good Attendance



# Grade Point System

## Weighted v. Unweighted

Grade Range	Letter Semester Grade	AP/DC	Core Pre-AP/H	Level & All Other Courses
90-100	A	6.0	5.0	4.0
80-89	B	5.0	4.0	3.0
75-79	C	4.0	3.0	2.0
70-74	D	3.0	2.0	1.0
Below 70	F	0	0	0



# ***Class of 2019***

**1<sup>st</sup> Quartile 5.14 - 4.243**

**2<sup>nd</sup> Quartile 4.242 - 3.725**

**3<sup>rd</sup> Quartile 3.72 – 3.02**

**4<sup>th</sup> Quartile 3.02 - 0**

**The class of 2023 will receive their first class rank in the fall of their sophomore year (usually October). They will receive notification through Naviance when it is available.**



# Semester Grade Calculation

## First Semester

1 <sup>st</sup> 9 weeks	+	2 <sup>nd</sup> 9weeks	=		+	Midterm Exam	=	Semester 1 Grade
42.5%		42.5%		85%		15%		

## Second Semester

3 <sup>rd</sup> 9 weeks	+	4 <sup>th</sup> 9weeks	=		+	Final Exam	=	Semester 2 Grade
42.5%		42.5%		85%		15%		

A student's Grade Point Average (GPA) is computed by adding high school grade points (awarded on the basis of the final numerical average at the **end of each semester**) and dividing by the number of semesters.

# **Goals for Freshman Year**

## **Work on Study Habits!**

- Do the homework the day it is assigned!! That gives a day as a buffer where students can attend tutorials, or an extra day to work on the more difficult assignments.
- Studying for exams is homework! Reading over notes is not going to be enough. They need to be able to explain or teach the material they are learning to you or someone else.
- Students can use their advisory period on Wed and Thur as a study hall.
- Forming study groups with classmates or friends can be helpful.
- Use [khanacademy.org](https://www.khanacademy.org), along with teacher made quizlets, videos and notes. These are available on Canvas and are helpful supplemental resources!

# Advisory Labs

There are 5 labs that are available during advisory:

Algebra Room 214	English Room 175	World Geography Room 169	Spanish Room 211	Biology Rm 219
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Open labs are designed for homework assistance, brief reviews of concepts, peer tutoring and academic questions. Students need to ask their teacher for a pass in order to attend a lab during advisory.



# Evening Tutorials are available at TWHHS Senior Campus!!

- Free Evening Tutorials: Math and Science only:
  - 5:30 to 7:30 in Room 302
  - Students must sign in on the iPad and bring something to work on while they are there
  - Come and go as needed
  - Other forms of Tutoring:
    - Individual Teacher Tutorials
    - Private Tutors – List available on TWHHS Website under Counselor's Corner



# Get Involved





# CLUBS AND ACTIVITIES

DECA

Future Business  
Leaders of America

Robotics

Mu Alpha Theta

Spanish Club

German Club

National English Honor Society

Bass Fishing Team

Student Council



Japanese Club

Thespian Club

Meet in the Middle

Project  
Purple

Art Club

Interact

KEY Club

Catholic Student  
Organization

FFA



Naviance is the College and Career Planning Tool that we use at TWHS. All freshman will complete the “Do What you Are Survey” in Sep/Oct. with counselors through their English classes. Once completed you will be able to review the results with your student. There is an “About Me” tab in this program where your student can begin to build their Resume. We encourage all freshman to begin exploring this program. They will be using this over the next 4 years.

< Back My Assessments

Do What You Are

MI Advantage

Learning Styles Inventory

Strengths Explorer

Career Interest Profiler

Career Cluster Finder

Class of 2020

My Favorites

Overview Details

## Your personality type is: **ESTJ**

You Described your profile as: **Very Accurate (85% or more)**

### Extraverts prefer to:

- focus their attention outward
- work on a variety of tasks
- seek out and interact with many people
- work at a rapid pace
- talk about their ideas to think them through

### Sensors prefer to:

- focus on "what is" rather than "what could be"
- work with real things rather than ideas
- apply past experience to solving problems
- receive specific and realistic directions

### Judgers prefer to:

- make many decisions as part of their work
- work in a predictable environment
- complete their responsibilities before relaxing
- maintain control over projects

### Thinkers prefer to:

- analyze problems logically
- weigh pros and cons, and make decisions of
- be tough negotiators
- be motivated by achievement

## Report gives your student their:

- Personality Type
- Strengths and Blindspots
- College Satisfiers
- Career Satisfiers
- Preferred Learning Style

Of the many factors that contribute to a successful education and subsequent career, an understanding of personality type is among the most useful.

While interests and skills change during the course of a person's life, the one thing that does remain constant is an individual's personality type — the innate way in which each person naturally prefers to see the world and make decisions. All individuals are unique, but people of the same type share large similarities in the kinds of academic subjects and careers they find interesting, and the kind of work they find satisfying.

By understanding the role personality type plays, people can gain important insights into their educational, career and relationship needs. And because people of different types often communicate in very different ways, counselors and advisors can learn which strategies work most effectively with each individual student.

## Resume

Add/Update Section

Add new entries to your resume by clicking the plus icon. You can select an entry type and read the tips displayed. When printing your resume, the resume will be saved to your profile.

Students can start their building their resume in *Naviance | Student*.

We noticed you haven't created a resume yet.

*“About Me” --- “My Stuff”*

**The Woodlands High School**  
6101 Research Forest Drive  
The Woodlands, TX 77381-6028  
p: 936-709-1200  
[www.twhs.conroeisd.net](http://www.twhs.conroeisd.net)  
Contact Counselor

*Volunteer Services \* Extracurricular Activities \* Awards/Certificates \* Leadership \* Education*

- Objective
- Summary
- Work Experience
- Education
- Volunteer Services
- Extracurricular Activities
- Awards / Certificates
- Skills / Academic Achievements
- Music / Artistic Achievements
- Athletic Achievement
- References
- Additional Information
- Leadership



# FOUR YEAR PLAN

Subject	Year 1		Yr1 Crd	Teacher Advisement	Subject	Year 2		Yr2 Crd
	A	B				A	B	
English	English I PreAP A(N202A)	English I PreAP B(N202B)	1	A-English I PreAP A(N202A) B-English I PreAP B(N202B)	English	English II PreAP A(208A)	English II PreAP B(208B)	1
Math	Geometry PreAP A(N165A)	Geometry PreAP B(N165B)	1	A-Geometry PreAP A(N165A) B-Geometry PreAP B(N165B)	Math	Algebra II PreAP A(168A)	Algebra II PreAP B(168B)	1
Science	Biology I Pre AP A(N014A)	Biology I PreAP B(N014B)	1	A-Biology I Pre AP A(N014A) B-Biology I PreAP B(N014B)	Science	Chemistry I PreAP A(023A)	Chemistry PreAP B(023B)	1
Soc Stu	W Geography A(N100A)	W Geography B(N100B)	1	A-W Geography PreAP A(N102A) B-W Geography PreAP B(N102B)	Soc Stu	W History H A(106A)	W History H B(106B)	1
LOTE	French I A(N320A)	French I B(N320B)	1		LOTE	French II A(321A)	French II B(321B)	1
Health	(Planned/Achieved)				Health	(Planned/Achieved)		
PE	(Planned/Achieved)				PE	(Planned/Achieved)		
Fine Arts	(Planned/Achieved)				Fine Arts	(Planned/Achieved)		
Ele-STEM	(Planned/Achieved)				Ele-STEM	Computer Science I PreAP A(860A) Engr Dsgn & Presentation I A(K528A)	Computer Science I PreAP B(860B) Engr Dsgn & Presentation I B(K528B)	2
Ele-Bus Ind	(Planned/Achieved)				Ele-Bus Ind	(Planned/Achieved)		0
Ele-Art Hum	(Planned/Achieved)				Ele-Art Hum	(Planned/Achieved)		0
Ele-Pub Srv	(Planned/Achieved)				Ele-Pub Srv	(Planned/Achieved)		0
Ele-MDS	(Planned/Achieved)				Ele-MDS	(Planned/Achieved)		0
Ele-Athletics	(Planned/Achieved)				Ele-Athletics	(Planned/Achieved)		0
Ele-Phys Ed	(Planned/Achieved)				Ele-Phys Ed	(Planned/Achieved)		0
Ele-General	(Planned/Achieved)				Ele-General	(Planned/Achieved)		0
Summer	(Planned/Achieved)				Summer	(Planned/Achieved)		0
Local	(Planned/Achieved)				Local	(Planned/Achieved)		0
Exemptions	(Planned/Achieved)				Exemptions	(Planned/Achieved)		0
Alternatives	(Planned/Achieved)				Alternatives	(Planned/Achieved)		0
CTE	(Planned/Achieved)				CTE	(Planned/Achieved)		0
Year 1 Selected Credit: 8					Year 2 Selected Credit: 7			

The four year plan is a fluid document and changes every year based on course changes. We meet with students individually each spring to make changes to the four year plan. The four year plan is used for Course Registration for the following school year.

Subject	Year 3		Yr3 Crd
	A	B	
English	AP English III A(214A)	AP English III B(214B)	1
Math	PreCalculus PreAP A(171A)	PreCalculus PreAP B(171B)	1
Science	Physics H A(032A)	Physics H B(032B)	1
Soc Stu	US History H A(111A)	US History H B(111B)	1
LOTE	(Planned/Achieved)		
Health	(Planned/Achieved)		
PE	(Planned/Achieved)		
Fine Arts	(Planned/Achieved)		
Ele-STEM	Aquatic Science A(041A) Anatomy and Physiology H A(K355A)	Aquatic Science B(041B) Anatomy and Physiology H B(K355B)	2
Ele-Bus Ind	(Planned/Achieved)		0

Subject	Year 4		Yr4 Crd
	A	B	
English	Eng Lit IV AP A(220A)	Eng Lit IV AP B(220B)	1
Math	(Planned/Achieved)		
Science	Physics C AP: Mechanics A(038A)	Physics C AP: Mechanics B(038B)	1
Soc Stu	AP Government/AP Economics(ZZ197A)	Personal Fin Literacy(114H)	1.5
LOTE	(Planned/Achieved)		
Health	(Planned/Achieved)		
PE	(Planned/Achieved)		
Fine Arts	(Planned/Achieved)		
Ele-STEM	AP Calculus AB A(175A) Engr Dsgn & Presentation II A(K5292A) IS: College Algebra H A(190A)	AP Calculus AB B(175B) IS: College Algebra DC B(190UB)	3

# Looking Ahead

2020

10 <sup>th</sup>	11 <sup>th</sup>
Attend CISD College Fair	Attend CISD College Fair
Update Resume in Naviance	Update Resume in Naviance

2019

11 <sup>th</sup>	12 <sup>th</sup>
Participate in college planning activities Take advantage of 2 college visits in the Spring (2 excused absences) Athletes Register for NCAA Clearinghouse Take SAT and ACT	Attend FAFSA and Scholarship meetings Participate in College Rep Meetings Take advantage of 2 college visits (2 excused absences) Update Resume in Naviance Request Recommendation Letters



# GPA Exemptions

Students may exempt up to two credits during their high school career. Students are limited to one credit of exemption during their Junior year. If a student does not take any courses as GPA exempt during their Junior year, they may take up to two credits exempt during their Senior year.

11 <sup>th</sup> - 1.0	11 <sup>th</sup> - 0
12 <sup>th</sup> - 1.0	12 <sup>th</sup> - 2.0

Recommended for Juniors and Seniors with a 4.0 GPA or higher (weighted) who participate in activity based classes.

- ✓ Must be 3<sup>rd</sup> or 4<sup>th</sup> year of a course with “B” average
- ✓ Course is excluded from GPA calculation



Please email any  to your child's counselor:

(A-Hai) Vicky Woods

[vjwoods@conroeisd.net](mailto:vjwoods@conroeisd.net)

(Haj-Pat) Alli Chambers

[achambers@conroeisd.net](mailto:achambers@conroeisd.net)

(Pau-Z) Julie Crain

[jcrain@conroeisd.net](mailto:jcrain@conroeisd.net)

**PRESENTED BY  
THE WOODLANDS HIGH SCHOOL  
NINTH GRADE CAMPUS  
COUNSELORS**



**Thank you for your attendance.  
Have a great school year!**



# **November 2019 Conroe ISD Bond Referendum**

**NO TAX RATE INCREASE**

[https://youtu.be/GAX\\_afVNGKM](https://youtu.be/GAX_afVNGKM)



# Contingency Plan if 2019 Bond Election Fails<sup>1</sup>

## o Potential Capital Improvement and Operating Budget Shortfall

- o 2020-2021 \$25.2 Million
- o 2021-2022 \$30+ Million

## o Current Major Needs to Be Addressed

- o Safety and Security
- o Campus Infrastructure Replacements (HVAC, roofs, etc.)
- o Technology Infrastructure
- o Portable Building Purchases, Relocations, and Renovations
- o Additional New Buses
- o Design/Land for Future Projects

## o Proposed Alternatives to Generate Funds to Address Current Major Needs

- o Potential District-wide Rezoning
  - o Changing Current High School Zones
  - o Potential Loss of Pure Junior High Feeder Zones
- o Potential Maintenance and Operations Tax Rate Increase
- o Targeted Hiring Freeze
- o Staffing Decrease and Increased Class Size Ratios
- o Elimination of 2019-2020 Employee Retention Stipend
- o Minimal Future Salary Increases
- o Reallocation or Elimination of Capital Maintenance Fund
- o Delay Start of Full Day Pre-K Program
- o General Budget Decrease Across all Departments and Campuses

<sup>1</sup>Alternatives to 2019 Bond Election considered by the Board of Trustees at their August 13, 2019 meeting.

